

# University of Pretoria Yearbook 2023

## Professional practice 111 (JFP 111)

**Qualification** Undergraduate

**Faculty** [Faculty of Education](#)

**Module credits** 6.00

**NQF Level** 06

**Programmes** [BEd \(Foundation Phase Teaching\)](#)

**Contact time** 1 practical per week, 2 lectures per week

**Language of tuition** Separate classes for Afrikaans and English

**Department** Early Childhood Education

**Period of presentation** Semester 1

### Module content

To design and develop teaching skills, strategies, resources and material. To assist the development of student teachers' own handwriting and chalkboard skills and support the development of the learner handwriting. To prepare the student to select, plan, prepare and use media in the learning environment that enhance the learners' perceptual skills and stimulate critical thinking and problem-solving skills. This module forms the foundation of the 4th year module JFP 451.

### Regulations and rules

The regulations and rules for the degrees published here are subject to change and may be amended after the publication of this information.

The [General Academic Regulations \(G Regulations\)](#) and [General Student Rules](#) apply to all faculties and registered students of the University, as well as all prospective students who have accepted an offer of a place at the University of Pretoria. On registering for a programme, the student bears the responsibility of ensuring that they familiarise themselves with the General Academic Regulations applicable to their registration, as well as the relevant faculty-specific and programme-specific regulations and information as stipulated in the relevant yearbook. Ignorance concerning these regulations will not be accepted as an excuse for any transgression, or basis for an exception to any of the aforementioned regulations.

### University of Pretoria Programme Qualification Mix (PQM) verification project

The higher education sector has undergone an extensive alignment to the Higher Education Qualification Sub-Framework (HEQF) across all institutions in South Africa. In order to comply with the HEQSF, all institutions are

legally required to participate in a national initiative led by regulatory bodies such as the Department of Higher Education and Training (DHET), the Council on Higher Education (CHE), and the South African Qualifications Authority (SAQA). The University of Pretoria is presently engaged in an ongoing effort to align its qualifications and programmes with the HEQSF criteria. Current and prospective students should take note that changes to UP qualification and programme names, may occur as a result of the HEQSF initiative. Students are advised to contact their faculties if they have any questions.